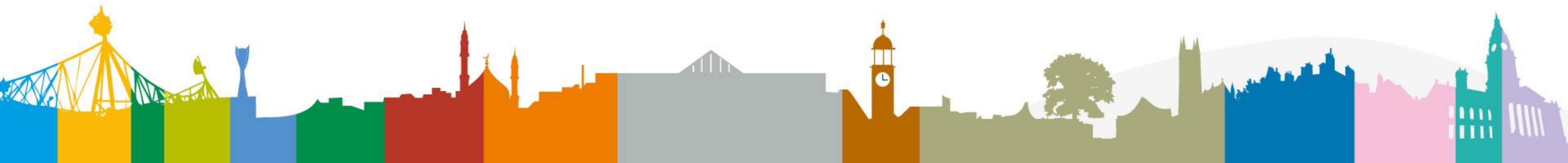


# **Bolton Special Educational Needs and Disability Joint Strategic Needs Assessment Recommendations**

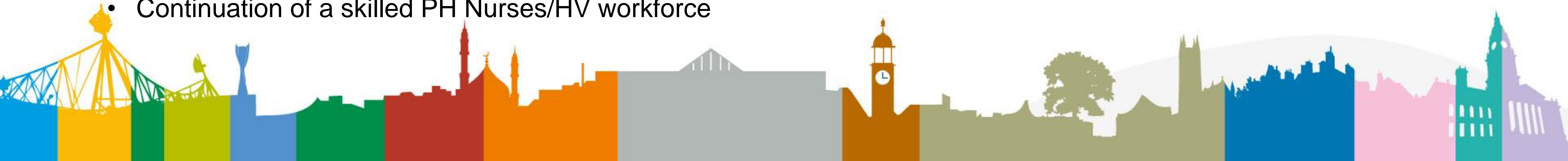
2023



# Recommendations for 2023

The recommendations based on the assessment of data for the SEND JSNA and discussions with key partners are as follows:

1. To better understand the increase in SEND population
  - By breaking down the data by EHCP/SEN Support, by need, by age and by school type and understanding the use of the 'other' category.
  - To understand the impact of this, meeting the needs of these children and young people on service delivery and use this information to plan/commission services and provision across the local area i.e. inclusive of education, health, social care, support for parents and voluntary sector support etc.
2. To continue to respond to the increasing number of children and young people presenting with SLCN (especially post Covid).
  - Continue with the dedicated Early Years CLD Service
  - Ongoing workforce development
  - Continuation of a skilled PH Nurses/HV workforce



# Recommendations for 2023

3. Ensuring that children from Asian backgrounds are not under identified as having SEND
  - By breaking down the data by EHCP/SEN Support and by need
  - Through to ensure robust understanding and practice
4. Ensure that the PfA forum is aware of the estimated future population change for 15-19 and 20-24 year olds and the proportion of this in EET
5. To scope a focussed approach to the reduction of health inequalities for CYP with SEND through the Core 20+5 programme
6. To reduce exclusions, particularly for children at SEN Support.
  - Through embedding the use of the inclusion handbook, SEND and inclusion training programme, single point of access for concerns relating to exclusions and behaviour and inclusion partnerships at secondary and closer cluster working at primary.
7. To better understand the reasons why children's attainment and progress at the end of KS2 is not maintained by the end of KS4.

